
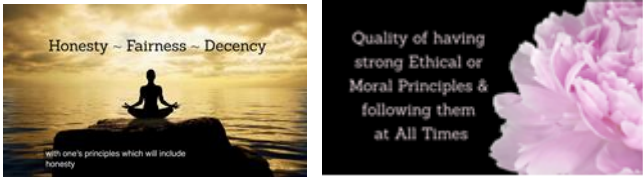


Secondary School Integrity Lesson Plan

“Integrity”

*This lesson plan is selected from the outstanding lesson plans of the "Integrity Lesson Plan Design Collection 2022" open group

Briefs	Uses historical and contemporary stories to give students a clearer understanding of the true meaning of integrity. Different scenarios are designed by the teacher and students will be asked to work in groups to complete the stories.
Subject	English Reading Comprehension
Teaching Target	Senior high school students
Duration	2 sessions (40 minutes each)
Teaching aids	Multimedia devices, video, PPT documents, textbook, and worksheets.
BAA	A1, A3, A5,A6,A9,A11,B3,B6,B7,B9,B15,B16,C1,C5,C9,C15,C19,D1,D2,D3,D8
Learning Objectives	<p><i>By the end of this lesson, the students will be able to</i></p> <ul style="list-style-type: none"> ✧ recite the definition of integrity. ✧ describe the true meaning and the importance of integrity. ✧ understand and analyze the social events by using the concept of integrity. ✧ analyze and deal with problems with the right mindset. ✧ decide what attitude they should take in life and what kind of person they should become. ✧ create mini dramas to solve real-life problems. ✧ develop cooperative learning and collaboration skills.
Important points	<ul style="list-style-type: none"> ✧ To analyze and solve problems with the right mindset. ✧ To understand the reading text by using the conception of integrity. ✧ To decide what attitude they should take in life and what kind of person they should become.
Difficult points	<ul style="list-style-type: none"> ✧ To apply the knowledge learned to analyze and solve problems with the right mindset. ✧ To decide what attitude they should take in life and what kind of person they should become.
Assessment of Learning	<ul style="list-style-type: none"> ✧ Q & A ✧ Role-playing ✧ Presentation ✧ Complete the worksheet. ✧ Multiple Choice – Kahoot Game.
Pre-lesson Tasks	<ol style="list-style-type: none"> 1. Thinking: “What do you think are the noble virtues that people should have?” 2. Create mini dramas that praise people's virtues.

Teaching Procedure	learning activities	time allocation	Objective
Introduction Phase	<p>1. Sharing time (Check students' pre-lesson homework) Invite one student to express his/her point of view about the topic – “What do you think are the noble virtues that people should have?”</p> <p>2. Leading-in Watching a clip of the video - “The War against COVID-19”, which was made by students themselves,</p>  <p>3. Q & A ---Elicit today's topic</p> <ul style="list-style-type: none"> ● Ask students two questions <ol style="list-style-type: none"> 1. When and where did the story take place? (Wuhan, Hubei, early stages of the covid-19 outbreak) 2. What do you want to convey to people by performing the play? ● Summarize the students' answers and elicits the topic. The video shows us people's virtues from several aspects: Integrity, responsibility, and helpfulness, such as China has timely announced the epidemic news to the world; Doctors make every effort to treat patients; Volunteers selflessly help the public; People are following the government's instructions to actively fight the epidemic and report their travels honestly. 	<p>2’</p> <p>5’</p> <p>3’</p>	<p>-Encourage the student to share his/her opinions about noble virtue.</p> <p>- Introduce the topic so that students know exactly what the lesson is about.</p> <p>- Initial understanding of integrity and responsibility by watching the video and answering questions.</p>
Development Phase	<p>4. Pro-Reading <i>Students work in pairs to discuss what on-earth integrity is.</i></p> <p>➤ Watch a clip of the video to understand the true meaning of integrity. https://www.youtube.com/watch?v=Z12Pd5esenE</p>  <p>➤ Integrity as a concept Integrity means being honest and having strong moral</p>	<p>5’</p>	<p>- Know the definition of integrity.</p> <p>- Understand the real meaning and value of integrity.</p>

	<p>principles. A person with integrity behaves ethically and does the right thing, even behind closed doors.</p> <p>5. While reading</p> <p>Ss. are required to read passage 4 on page 61 of the textbook and answer the questions through Kahoot!. https://create.kahoot.it/my-library/kahoots/ed981538-de2b-4e36-9f0c-cc4f9a818c12 (Kahoot! game)</p> <p>6. Post-reading (Brainstorming---Group discussion) <i>(Teacher counts social skill points for students.)</i></p> <p>✂ Students sit in groups of four to discuss the questions given by the teacher.</p> <p>1) Do you think integrity is very important for a person, a society, and a country? Why?</p> <p>2) How do you think you can become a person with integrity?</p> <p>✂ The teacher makes her rounds in the classroom to observe their discussion and give some tips while necessary.</p> <p>7. Presentation</p> <p>✧ Two or three students are invited to share their opinions in the class.</p> <p>✧ Give learning points to the relevant students. (To be continued next lesson.)</p>	<p>12'</p> <p>5'</p> <p>5'</p>	<p>-Apply the concept of integrity to understand and analyze the reading text.</p> <p>-Understand the power of integrity and choose what kind of person they want to be.</p> <p>-Develop their own ideas and share them with their classmates.</p>
Summing-up Phrase	<p>Conclusion:</p> <p>The importance of integrity:</p> <p>Integrity is more than simple honesty, it's the key to success. A person with integrity can pull everything together, to make it all happen no matter how challenging the circumstances.</p> <p>✧ Integrity is more valuable than riches.</p> <p>✧ Integrity is the inexhaustible knowledge, money.</p> <p>✧ If you want others to be honest, you must first be honest yourself. (Shakespeare)</p> <p>✧ Integrity is the essence of mankind. (Lu Xun)</p>	2'	- Review and clarify the important value of integrity.
Assignment	<p>✧ Getting ready for the presentation.</p> <p>✧ Prepare role-play according to the scenarios set on the worksheet.</p>	1'	- Evaluate students' knowledge acquisition and application.
Reflection	<p>✚ The teaching achieved the expected effect.</p> <p>✚ The students got to know what integrity is.</p> <p>✚ The students understood and described the importance to be integrity people.</p>		

	<p>5. Post-task</p> <ul style="list-style-type: none"> ✧ After the performance, several students are invited to give their comments about the role-play according to their evaluation form. 	5'	<ul style="list-style-type: none"> -Develop cooperative learning and collaboration skills. -Establish a correct outlook on life
Summing-up Phrase	<ul style="list-style-type: none"> ✧ Summarize the role play in terms of use of language and coping with the problems. ✧ Provide feedback on students' ability to handle things correctly. ✧ Reiterate the importance of integrity and guide students on how to be integrity people. 	2'	<ul style="list-style-type: none"> - Clarify what is the right way to solve problems.
Assignment	<p>Mini writing: Describe an integrity story of your own. How did you feel at that time? What can you do to improve your integrity?</p>	1'	<ul style="list-style-type: none"> - Encourage students to think deeply and creatively.
Reflection	<ul style="list-style-type: none"> ✚ Efficacy of teaching has been achieved. ✚ The four scenarios are thought-provoking, which led students to think deeply to find the best way to cope with problems, and the fact is they did a good job. ✚ Students enjoyed class activities, even those who don't like to speak English got involved and start speaking English. ✚ The students created dialogues to make up complete stories, dealing with different problems by applying the knowledge learned in the classes. 		
Reference Material	<ol style="list-style-type: none"> 1. 澳門特別行政區廉政公署-誠信教學資料庫-中學教材 – “思而行” 誠實正直。 2. 澳門特別行政區廉政公署-誠信教學資料庫-高中教材 – “思而行” 情與義。 3. Bloom’ s Taxonomy 4. Text book: 《English》 JINAN UNIVERSITY PRESS 5. https://www.youtube.com/watch?v=cRrE-PhqW48 6. https://www.youtube.com/watch?v=Z12Pd5esenE 7. https://yali.state.gov/10-ways-living-with-integrity-benefits-your-community/ 8. https://opentextbc.ca/ethicsinlawenforcement/chapter/the-importance-of-ethical-behaviour/ 9. TikTok 10. Book 《Integrity》 ---Henry Cloud 		